

BRAZILIAN NATIONAL SCHOOL FEEDING PROGRAM AND SUSTAINABLE ACTIONS



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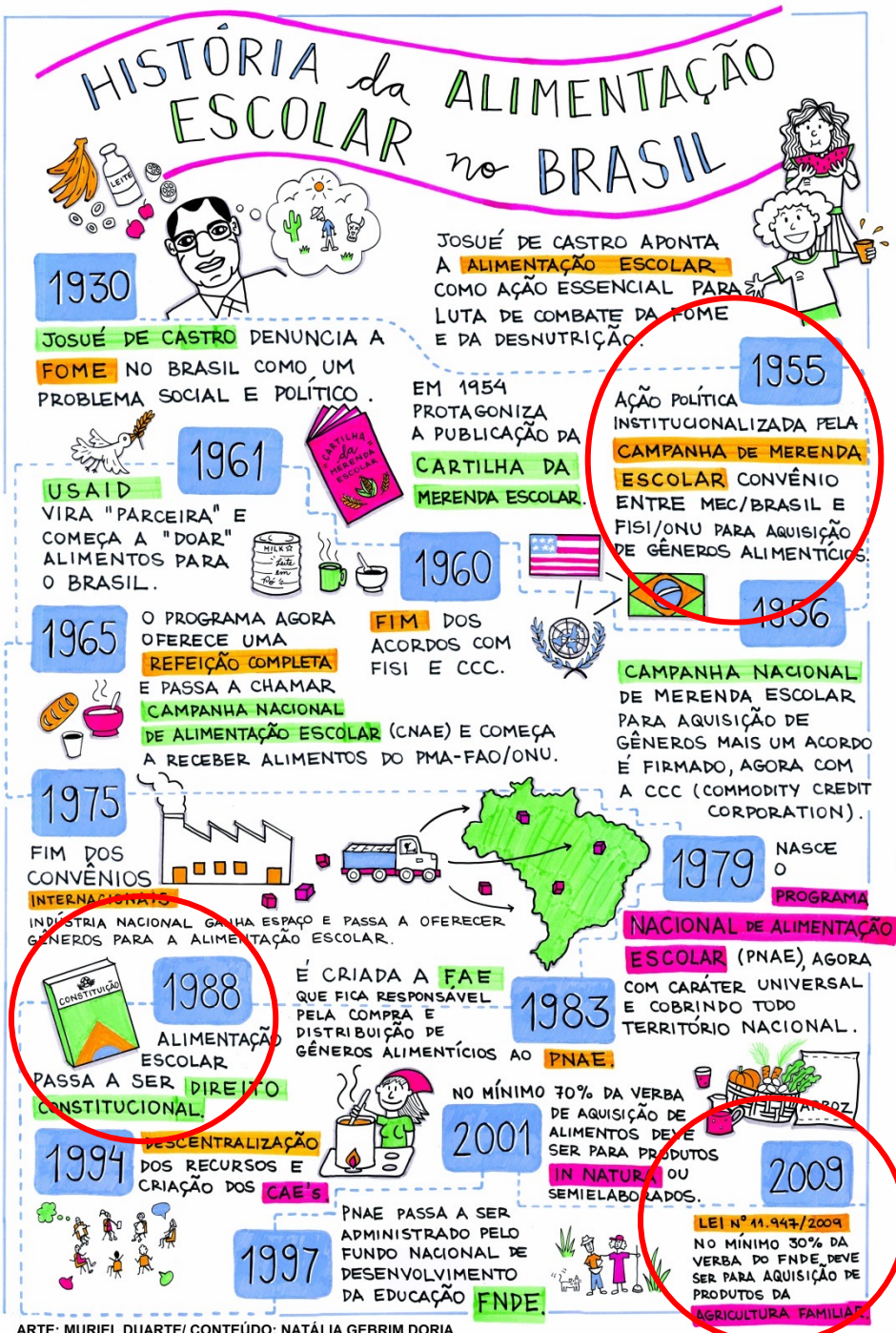


MAIN POINTS

- PNAE history and guidelines
- Alignment with the Food Guide for the Brazilian Population
- Public policies for the promotion of family agriculture and agroecology;
- Relations with circular innovations



History of the Brazilian National School Feeding Program

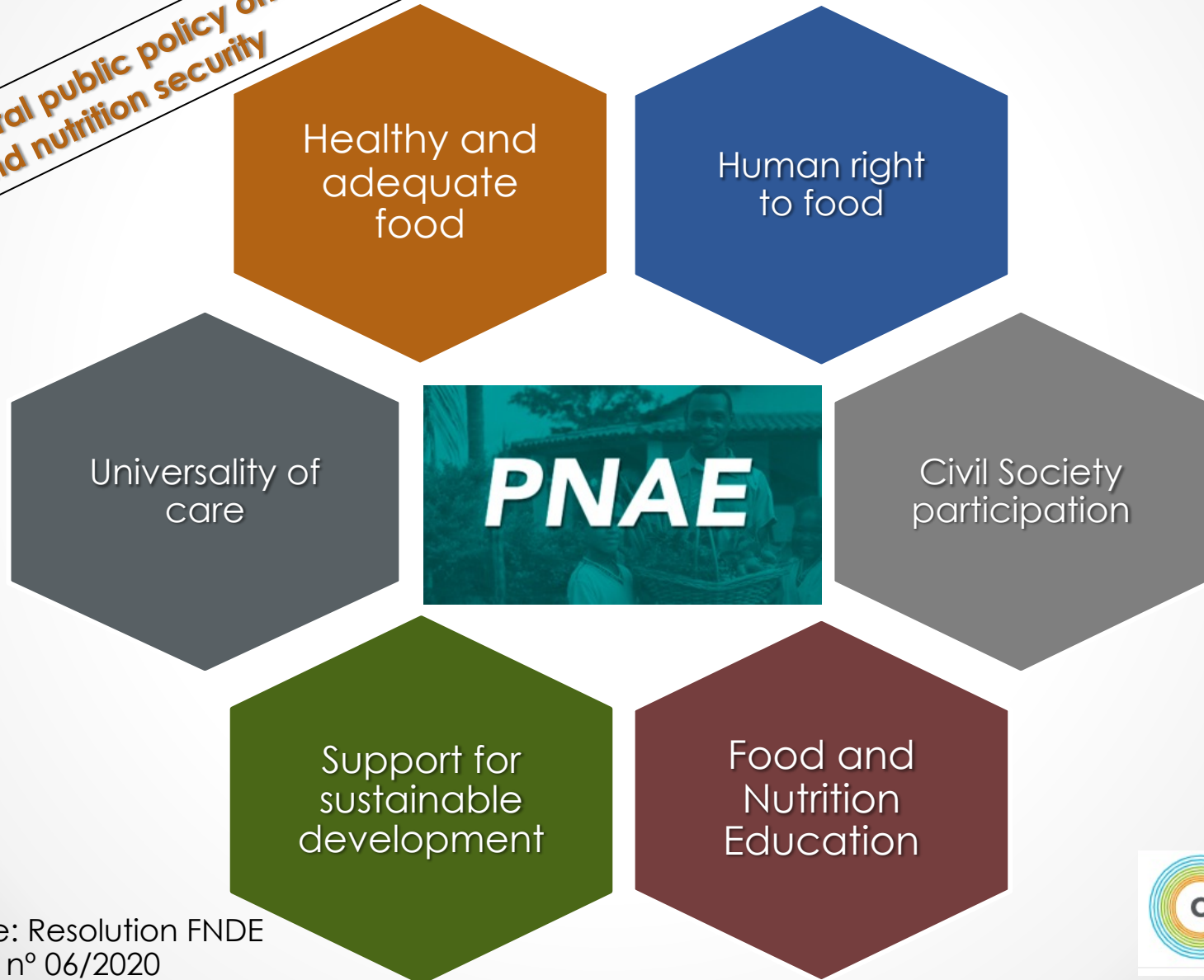


The Brazilian National School Feeding Program in data

- **~ 41 million students enrolled throughout Brazil**
- **5,570 municipalities**
- **BRL 4.02 billion (US\$ 702 million) was the budget in 2019**
- **~ 50 million dishes served daily in 2019**

Guidelines of the Brazilian National School Feeding Program

Intersectoral public policy on food and nutrition security



Source: Resolution FNDE
nº 06/2020

Food guideline for the Brazilian population



Respect for regional food diversity

CAFÉ DA MANHÃ



Café com leite, bolo de milho e melão



Leite, cuscuz, ovo de galinha e banana



Café, pão integral com queijo e ameixa



Café com leite, tapioca e banana

Food classification

IN-NATURA



abacaxi

PROCESSADO



abacaxi em calda

ULTRAPROCESSADO



suco de abacaxi em pó



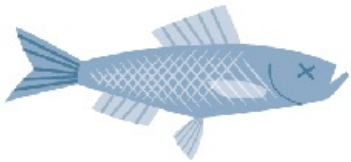
espiga de milho



milho em conserva



salgadinho de milho
no pacote



peixe



peixe em conserva



empanado de peixe

POLÍTICAS PÚBLICAS DE FOMENTO A LA AGRICULTURA FAMILIAR Y AGROECOLOGIA



FEDERAL LAW - 11.947/2009

- **GUIDELINES:** support for sustainable development, with incentives for the purchase of diversified foods produced locally and preferably by family farmers and rural family entrepreneurs, giving priority to indigenous communities and traditional african remnant population.

Art. 14 - 30% of the amount transferred by the FNDE federal department responsible for the Brazilian National School Feeding Program) will be invested in food from family farming



DEMAND BY THE ORGANIZED CIVIL SOCIETY

non-governmental organizations

social movements

academy (universities and research centers)

public agents

political class

SISAN

NATIONAL FOOD AND NUTRITIONAL SECURITY
SYSTEM



CONSEA

NATIONAL COUNCIL ON FOOD AND NUTRITIONAL
SECURITY

CONSEA ESTATUAL / COMUSAN
STATE / MUNICIPAL FOOD AND NUTRITIONAL
SECURITY COUNCIL

FEDERAL LAW - 11.947/2009

SOCIAL CRITERIA

1. Location (CITY/STATE)
2. Production of agrarian settlers, African remnant and indigenous peoples.
3. Organic and agroecological production (+ 30% price)



Benefits - Students

- Greater variety on the menu
- Know the regional food culture
- Understand the origin of food
- Identify food production territories

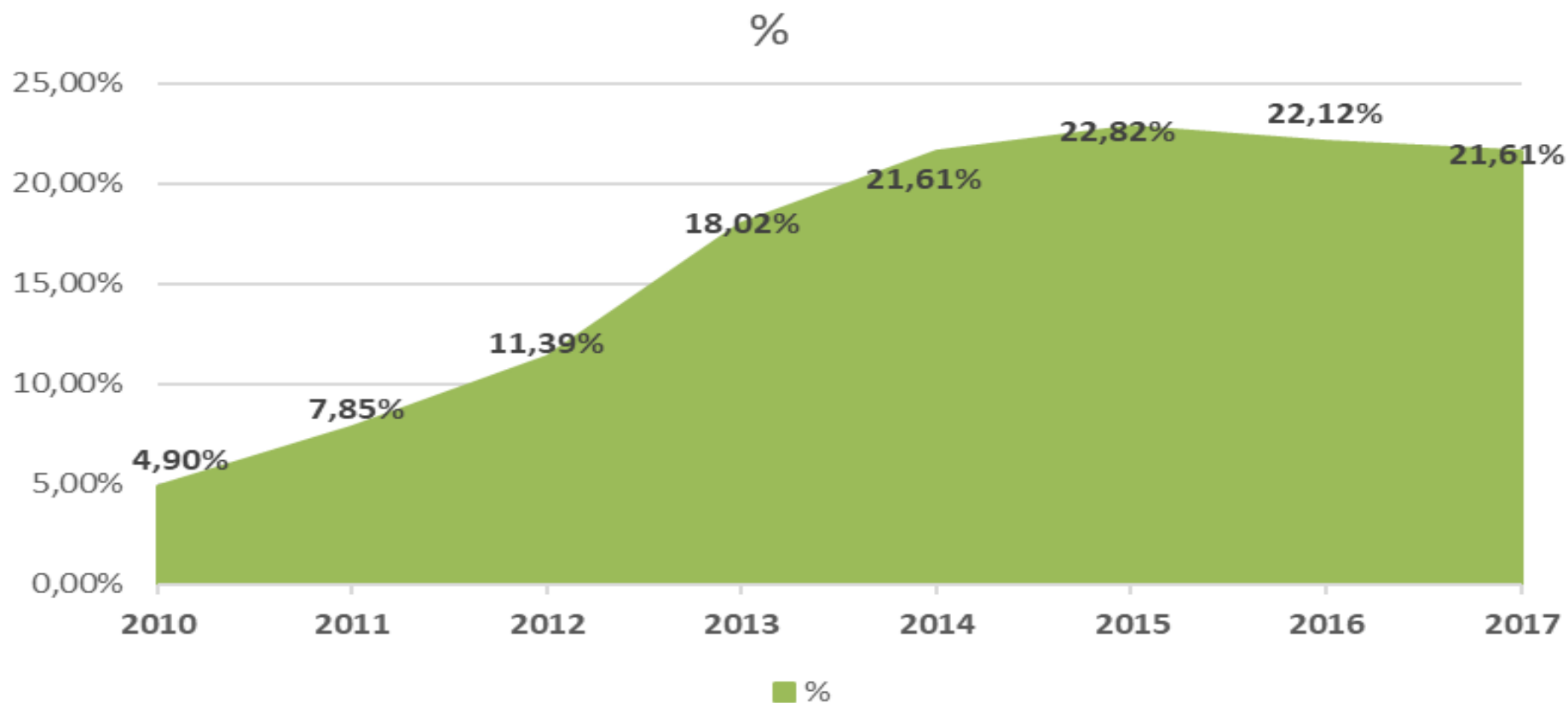


Benefits – Family farmers



- Consumer market guarantee for produced food
- Fair price: eliminate the middlemen
- Generation of employment and income: supports families in the field
- Local development
- Appreciation of specificities and local eating habits

Evolution in the application of resources directly to family farming



in the application
directly to
farming

HIGH TREND, WHICH
INDICATES THE EFFICIENCY
OF PUBLIC POLICY



Rural development indicators based on this public policy

Chiodi *et al* (2021). The effects of institutional food procurements on family farmers organizations at Vale do Ribeira – São Paulo – Brazil

<https://www.scielo.br/j/resr/a/CZnDP9hvL755QNFqj7dHJ7y/?lang=pt>

Schwartzman (2015) Linking the National Food Program School (PNAE) with family farming: characterization of direct sales and changes to the family farmers in municipalities in the state from São Paulo

https://www.teses.usp.br/index.php?option=com_jumi&fileid=17&Itemid=160&id=27A177C88732&lang=pt-br

Connections with circular innovations

Food with optimized logistics

Possibility of pedagogical integration with the theme

The whole city ends up absorbing the concept of circularity

Food waste is reduced due to greater knowledge of the chain

Connections with circular innovations

Municipal Laws for the inclusion of organic food in school meals (for example Municipal Law 16.140/2015, of the city of São Paulo)

Fostering school gardens as a pedagogical strategy for knowledge of the production chain

Actions to combat food waste in schools, with composting as a motivating instrument



THANKS!

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